Watauga County Schools (950) 2020?21 Read to Achieve Grades 1?2 End-of-Year (EOY) Results		G.S. ?115C-83.10 requires ?each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by September 1 of each year the following information on the prior school year:?		
		Total Number of Students in EOY State-Approved Formative and Diagnostic Assessment System (denominator)	Number of Students	Percentage of Students
	denominator for calculating the requir des 1?2 for EOY State-Approved Formati			membership at
1	The number and percentage of first-grade students demonstrating reading comprehension at grade level.		101	32.7%
2	The number and percentage of first-grade students <u>not</u> demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.	309	208	67.3%
3	The number and percentage of second-grade students demonstrating reading comprehension at grade level.		108	35.4%
4	The number and percentage of second-grade students <u>not</u> demonstrating reading comprehension at grade level and eligible for priority enrollment in reading camp.	305	197	64.6%
	denominator for row 5 is the number on row 2.	f students eligible for priority (enrollment in r	eading camp
5	The number and percentage of first-grade students eligible for priority enrollment who attended reading camp.		63	30.3%
	denominator for row 6 is the number on row 4.	f students eligible for priority (enrollment in r	eading camp
6	The number and percentage of second-grade students eligible for priority enrollment who attended reading camp.		49	24.9%

Note: Privacy policies dictate that any group with less than 10 students, the specific number and percentage should not be given. ? An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).